



# Brazos High School Lesson Plans 2023-2024

<b>Teacher: Mr. Michael Parthum</b>			<b>Week of: 27 November 2023</b>			
<b>Subject: Art I- IV</b>			<b>Unit: Stained Glass Windows (cont.) &amp; Holiday Hallway Panels</b>			
		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	TEKS	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)
Academic Vocabulary		Yule Tide Season’s Greetings holiday festive giving religious aspects				
<b>I DO</b>	Anticipatory Set	TLW complete their Stained Glass Windows and post them on the hallway windows. Some groups may need extra time. Then, TLW begin Holiday Hallway Panels to brighten the hallways with Holiday Cheer. This is also a group project.  Rolled Paper Crayons Markers	TLW complete their Stained Glass Windows and post them on the hallway windows. Some groups may need extra time. Then, TLW begin Holiday Hallway Panels to brighten the hallways with Holiday Cheer. This is also a group project.  Rolled Paper Crayons Markers	TLW complete their Stained Glass Windows and post them on the hallway windows. Some groups may need extra time. Then, TLW begin Holiday Hallway Panels to brighten the hallways with Holiday Cheer. This is also a group project.  Rolled Paper Crayons Markers	TLW complete their Stained Glass Windows and post them on the hallway windows. Some groups may need extra time. Then, TLW begin Holiday Hallway Panels to brighten the hallways with Holiday Cheer. This is also a group project.  Rolled Paper Crayons Markers	TLW complete their Stained Glass Windows and post them on the hallway windows. Some groups may need extra time. Then, TLW begin Holiday Hallway Panels to brighten the hallways with Holiday Cheer. This is also a group project.  Rolled Paper Crayons Markers
	Objective(s)					
	Instructional Input					
	Modeling					
<b>WE DO</b>	Guided Practice	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together
<b>YOU DO</b>	Independent Practice	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion
	Formative Assessment	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands
<b>I DO</b>	Closure	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures